

Toddler

Language	Math	Motor Skills	Geography
<ul style="list-style-type: none"> • First and last name and age • Names people in family • Names people in environment: teachers/classmates • Repeats simple songs and finger plays • Uses words to express needs and wants • Combines words toward simple sentences • Uses personal pronouns (me, he, she) • Recognizes phonic sounds • Understands prepositions: up, over, under, etc. • Listens to read-a-loud activities and begins word/picture association • Spontaneously explores books for pleasure 	<ul style="list-style-type: none"> • Counts by rote: 1-5, 1-10, 10-20 • Knows zero • Recognizes sandpaper number • Plays memory game for identification of numeral to materials • Sorts objects by shape/ size/ color • Introduction to simple single-digit addition 	<p>Major muscle development</p> <ul style="list-style-type: none"> • Walks a line • Walks holding an object • Runs • Jumps on two feet • Kicks ball forward • Dances to music <p>Upper-body development</p> <ul style="list-style-type: none"> • Rolls an object forward • Catches a small object • Claps to music 	<ul style="list-style-type: none"> • Elements: air, land, water, fire • Introduction to the globe • Identifies water forms: rivers, oceans, seas • Weather
Fine motor skills	Cognitive Skills	Fine Arts	Practical Life
<p>Beginning skills</p> <ul style="list-style-type: none"> • Rolls and forms play dough • Turns pages of a book • Puts objects in and takes them out of a container • Colors with crayons • Paints with large brush • Tears paper <p>Advanced skills</p> <ul style="list-style-type: none"> • Colors within an outline • Builds a 6-10 block tower • Cuts with scissors • Applies glue and creates collage <p>Begins letter writing: tracing, independently Introduction to literature</p>	<ul style="list-style-type: none"> • Demonstrates curiosity about self, others, environment <ul style="list-style-type: none"> • Selects activity/job on own • Responds correctly to yes and no • Stimulates the ability to think. • Boost creativity • Learns through experimentation • Concentration span expanding • Can do simple puzzle (2-4 pieces) • Knows colors:red, yellow, blue, green, orange, brown, black, white, pink, purple • Follows directions (1-3commands) 	<p>Foundation</p> <ul style="list-style-type: none"> • Dough, crayons, markers, finger paints, tempera, watercolors, chalk, glue • Brushes, sponges, stamps • Free-form art • Use of color, shapes, • Explores various crafts 	<p>Respect for environment</p> <ul style="list-style-type: none"> • Care of outdoor environment • Care of indoor materials(sweeping, mopping, dusting) • Cleans up spills • Pushes chair under table • Returns work to shelf <p>Respect for self</p> <ul style="list-style-type: none"> • Washes/dries hands • Toilets with minimal assistance • Identifies body parts • Shows emotion and affection <p>Practical activities</p> <ul style="list-style-type: none"> • Pouring activities: solids, liquids • Transferring activities: spooning, tonging

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